



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground resource	To open up space for playtimes to maintain safety for larger numbers of pupils. Equipment for Space time to use at this time to promote good behaviours and activity levels	Provisions helped with playtimes especially during wet weather
OAA - provision at an outdoor centre	Phase 2 classes were given the experience to participate in different adventurous activities that school cannot offer onsite – this will be something school would like to do annually so all pupils have the opportunity (residential does not cater for all pupils in this phase)	Personal development, new experiences outside the classroom which pupils enjoyed
CPD - rebound therapy, pool lifeguard	Upskilling TAs to support different classes/groups and individuals in lessons - not always during PE/swimming lessons	Staff can be deployed with different classes during curriculum and skill development lessons

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime resource Packs	Equipment bags for lunchtime staff and TAs to lead physical activities during playtimes/dinner time	Key indicator 1 -The engagement of all pupils in regular physical activity, this will be outside of curriculum time	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500
CPD – pool rescue award, rebound advanced level awards	TAs to be upskilled or renew qualifications if expired	Key indicator 3 – to increase confidence, knowledge and skills for staff to lead and deliver in other timetabled lessons	Provision of intervention for individual pupils in phase 1, support for swim teacher across all primary classes	£1500
Provision of OAA and aquatics offsite	All phase 2 to experience OAA offsite at a local activity centre. Year 5 and 6 targeted pupils to experience swimming and water environments offsite	Key indicator 4 – to broaden the experiences we can give to our pupils outside of school, curriculum activities offsite	Cultural capital for cohort for personal development in swimming and OAA	£2500

<p>Enrichment activities – use of external coaches</p> <p>Intra and inter competitions for all classes to experience physical activity offsite and away from the normal classroom</p>	<p>Workshops to offer alternative activities</p> <p>Rewards for classes – termly</p> <p>All phase 2 classes to be entered into school games competitions – SGO to organize</p>	<p>Key Indicator 1: increase activity levels</p> <p>Key indicator 4 – broadening experiences for our pupils</p> <p>Key indicator 5 – increased activity in competitive sport/physical activity</p>	<p>Staff to learn from deliverers of the activities, pupils will engage in physical activities to be more active</p> <p>Experience to participate in a range of events/festivals for challenge, engagement and competition</p>	<p>£500</p>
<p>Swim instructor (part time)</p>	<p>To support the swim teacher for year 5 and 6 pupils to develop competence and confidence to swim- to improve attainment for NC data</p>	<p>Key indicator 2 – to raise PESSPA as a tool for whole school improvement plan</p>	<p>Targeted support for individuals for year 5 and 6 swimming</p>	<p>£7000</p>
<p>Playground facilities and specialist equipment (plus maintenance)</p>	<p>Provision for outdoor activity and learning, use at lunchtimes and afterschool</p>	<p>Key indicator 1 – increase activity levels</p> <p>Key indicator 4 – broaden experiences for pupils</p>	<p>Needs of pupils to provide for sensory needs, physical needs, engagement in personal, social and emotional development in and outside of the curriculum</p>	<p>£4000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff – Rebound Therapy and Outdoor Education	Upskill TAs to deliver sessions with individuals (intervention) Resources and equipment for aiding outdoor learning	Interventions for individual pupils for sensory needs and to offer alternative activity for movement and physical development
Enrichment OAA – Challenge Academy Sports cool – glow in the dark dodgeball Creativeurban beatbox/breakdance workshop	All of phase 2 were given the opportunity to attend an outdoor pursuit centre to build personal development and resilience outside of the classroom – curriculum strand offsite	Enrich pupils through different experience (cultural capital) by offering other sports coaches/workshops in physical activity
Specialist equipment (sensory play/gymnastics)	Additional resources to use and explore due to the changing needs of our pupils	Pupils experience a range of apparatus and equipment to develop physical and sensory movement within the curriculum
Playground equipment – End goal and basketball hoop, ball catching posts	Additional activities offered during play/break times to engage pupils in play, use at Space time/afterschool provision	Provision outdoors to improve behaviour during unstructured play times

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>The small cohort have timetabled lessons weekly to develop their water confidence and competence to swim. We have restrictions with our pool only being 15m in length so we have to judge the ability for pupils to turn without putting their feet down to fulfil the distance. This figure reflects the more competent pupils who can achieve this.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>Pupils have developed technique for front crawl, backstroke and breaststroke. This % reflects more competence for front and backstroke as they find breaststroke quite challenging</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Pupils are given opportunities to demonstrate ways of safe self-rescue. Some pupils can demonstrate these well e.g. floating, using resources to float and keep heads above water. Pupils have developed knowledge about keeping safe in and around other environments which have water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not this year – we renew pool lifeguard award every 2-3 years.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tracey Haycock – PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	