



WESTCROFT SCHOOL

Realise your potential



CENTRAL LEARNING
PARTNERSHIP TRUST

INCLUSION POLICY

SEPTEMBER 2023

POLICY NAME: INCLUSION POLICY

POLICY DATE: SEPTEMBER 2023

REVIEW DATE: SEPTEMBER 2024

Signed: _____ Head Teacher

Signed: _____ Chair of Governors

Date: _____

Inclusion Statement

Westcroft School is a school for pupils with complex cognitive needs from age 5 through to 19 years. We are committed to providing an inclusive community and meeting the needs of all our pupils and ensuring that they have access to a broad and balanced curriculum to which they are entitled.

The Foundation Stage Curriculum and National Curriculum is the starting point for planning a school curriculum that meets the specific needs of individuals and groups of pupils.

This statutory inclusion statement on providing effective learning opportunities for all pupils outlines how teachers can modify, as necessary, the National Curriculum programmes of study/Early Learning Goals/Vocational specifications/Key Skills specifications to provide all pupils with relevant and appropriately challenging work at each key stage. It sets out four principles that are essential to developing a more inclusive curriculum.

1. Setting suitable learning challenges
2. Responding to pupils' needs
3. Overcoming potential barriers to learning and assessment for individuals and groups of pupils.
4. Remaining flexible so that our expectation is not that we expect the child to fit either of our schools, but rather that we can be flexible enough to meet the individual needs of the child.

- Applying these principles should keep to a minimum the need for aspects of the National Curriculum to be disapplied for a pupil.
- We will ensure that pupils undertake the right accredited courses and leave Westcroft with skills to equip them for life and work.
- The school will be mindful of the need to ensure access to all areas of the curriculum for all and that staff are trained to deal with the wide range of complex needs of our pupils.

The school will strive to provide other opportunities outside the Foundation Stage, National Curriculum, Vocational and Key Skills specifications to meet the needs of individuals or groups of pupils such as speech and language therapy, physiotherapy, occupational therapy and support for visually and hearing impaired pupils. The schools adopt a multi - agency approach to working with our pupils and their families.