

AIM Entry Level 3 English and Maths Living Independently (possible units)

Unit - Reading	
1. Be able to read different types of texts	1.1. Read short texts on familiar topics. 1.2. Identify the main events of continuous descriptive and explanatory texts of more than one paragraph
2. Understand that texts can have different purposes.	2.1. Identify different purposes of texts.
3. Be able to use features of texts to find out information.	3.1. Identify key words, signs and symbols in texts. 3.2. Use headings to find information in texts. 3.3. Use illustrations and captions to find information
. 4. Understand the main points and ideas in a text.	4.1. Identify the main points and ideas in texts and predict words from context. 4.2. Outline specific information within texts by detailed reading
5. Be able to use organisational and structural features to locate information	5.1. Identify the content of information from title, headings and illustrations. 5.2. Use images to find information.

Unit - Writing	
Be able to present main points in a logical order.	1.1. Identify the main points required for a written piece. 1.2. Organise points into a chronological order
2. Be able to write in short paragraphs.	2.1. Identify the topic sentence for a paragraph. 2.2. Group together relevant sentences. 2.3. Use linking words to aid meaning
3. Know how to plan and draft written work.	3.1. Plan relevant ideas for a piece of writing. 3.2. Prepare a rough draft suitable for the context
4. Be able to proof read and correct writing.	4.1. Proof read and revise writing. 4.2. Produce legible final text

Unit - Speaking	
1. Be able to communicate with others.	1.1. Speak clearly to be heard and understood using appropriate clarity, speed and phrasing. 1.2. Use formal language when appropriate. 1.3. Express clearly statements of fact and give short accounts and explanations. 1.4. Make requests and ask questions to obtain information in familiar and unfamiliar contexts

2. Be able to engage in discussion.	2.1. Follow and understand the main points of discussion. 2.2. Make contributions relevant to the subject. 2.3. Respect the turn taking rights of others
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Unit - Money	
1. Be able to use decimal notation to express monetary value.	1.1. Read prices written as decimals. 1.2. Record money using decimal notation. 1.3. Identify place value in a decimal number
2. Be able to add sums of money using decimal notation.	2.1. Add amounts of money expressed in pounds and pence
3. Be able to subtract sums of money using decimal notation	3.1. Subtract amounts of money expressed in pounds and pence.
.4. Be able to enter sums of money in a calculator.	4.1. Check calculations involving money using a calculator
5. Be able to round sums of money	5.1. Round sums of money to the nearest £. 5.2. Round sums of money to the nearest 10 pence

Unit - Time

1. Be able to read and record time	1.1. Tell the time in five-minute intervals on analogue clocks. 1.2. Tell the time in five-minute intervals on digital clocks. 1.3. Tell the time in five minute intervals using am and pm. 1.4. Record the time in five minute intervals using am and pm.
2. Be able to record common date formats	2.1. Recognise common date formats. 2.2. Read the date on the calendar. 2.3. Record the date in common formats
3. Be able to use time in practical situations.	3.1. Use time and date in everyday situations