

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p>Staff continue to be upskilled to support physical activity sessions for storytelling and maths – learning walks to evidence the level of “active” sessions. TAs have developed confidence and knowledge and understanding of supporting pupils in PE lessons for all differentiated groups. Pool Rescue Awards completed for a number of staff.</p> <p>SPACE time now compulsory for all pupils as it is delivered in classes so everyone does activity in non-lesson time. Whole school target.</p> <p>Remote learning was successful as a physical activity was set daily for whole school to maintain activity levels. 20 – 30% of pupils would actually send videos to show themselves doing the activity daily.</p> <p>Continuation of SOLAR assessment to monitor pupil progress in PE and Aquatics across all key stages. IEP targets have included a physical activity target termly.</p> <p>Black Country Commitment Award gained - this was in place of Sports Mark as it is on hold due to Covid 19.</p> | <p>Prioritise swimming progress at all ages in key stage 1 and 2</p> <p>Increase and maintain physical activity levels across whole school</p> <p>OAA/ Bikes to enrich pupils</p> <p>Cultural Capital – to embed language within PE across all key stages and to demonstrate the appropriate knowledge, skills and behaviours</p> <p>Re-integrate levels of competition as and when able to</p> <p>CPD for staff training for various courses</p> <p>Rainbow Warriors toolkit for SPACE time/clubs to promote engagement, enthusiasm and enrich</p> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2019/2020 £ 500
+ Total amount for this academic year 2020/2021 £ 6500
= Total to be spent by 31st July 2021 £ 7000 (money committed)

| | |
|---|--|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p> | 55% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 44% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 44% would be able to perform self-rescue (all pupils can get in and out of the pool safely and have knowledge of keeping safe. 61% can float and regain feet. |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes – 11 staff have re-certified or completed pool rescue award Additional swim teacher employed for specific classes to assist with intervention for pupil's who have regressed as well as for more abled swimmers to swim confidently/competently |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £ 17,000 | | Date Updated: | |
|---|--|--------------------------------|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Rainbow Warriors project –to broaden the opportunity for all pupils to participate in a range of activities, other than curriculum based activities</p> <p>Starter tasks within PE and swimming lessons to maximise physical activity time</p> <p>Continuation and emphasis on rewards for participation levels</p> | <p>Create <i>activity leaders</i> in each classroom to take responsibility of what activities the pupils do on a daily/weekly basis (democratic)</p> <p>Provide some physical challenge/task on entry to lessons for pupils who are changed quickly – bank of tasks suited to the class so it encourages quicker changing time</p> <p>Road map to show how active each class has been and rewards for termly participation levels (based on effort and attitude)</p> | | <p>Resources and training: £1500</p> <p>Resources: £500</p> <p>Resources: £500</p> | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Physically active lessons across the Key stages “Physical Days/Weeks” – pupils to engage and take part in physical challenges as a booster to increasing activity levels | CPD for existing and new staff (RAG rated training) Dates to be mapped onto school calendar every half term where all classes have to complete set physical challenges – class teachers and TAs to support ethos | Training: £1000 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Training for staff and TAs for delivery and supporting PE and Swim teachers in curriculum lessons Pool Rescue Awards for staff | CPD for staff to increase knowledge, build confidence and skills to differentiate tasks accordingly Re-cert some staff and additional staff to receive qualification | £500 £2000 | | |

| | | | | |
|---|--|--------------------|--|--|
| Develop Cool kids Programme for TAs | New staff and those not trained to gain knowledge and skills for delivering programme outside of PE lessons | £1000 | | |
| Solar training for TAs to assist PE/Swim Teacher for monitoring progress and attainment levels | Training to familiarise with language and identifying appropriate tasks to achieve Solar statements and input data Covid recovery money to be used for an extra swim teacher to assist with intervention programme. (Refer to SEF) | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: | | | | |
| Balance and learn to Ride programmes | PE teacher to be trained to offer activities onsite and offsite | £500 | | |
| OAA offsite activities | | £1000 | | |
| Outdoor gym equipment | To offer alternative resource/equipment for SPACE clubs | £7500 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|----------------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Calendar designed by SGO's and the Black Country School Games Programme to fall into categories: <ul style="list-style-type: none"> Engage Inspire Compete New calendar for events run by WMSSSA. (inter school competitions) School Games Mark - platinum | Re-launch intra-house competitions termly Class teachers to be responsible for attending events Events will take into account different ability groups and key stages to attend Work with SGO to update dashboard and track progress towards achieving the award | £500 for kit and resources | | |

| | |
|-----------------|------------|
| Signed off by | |
| Head Teacher: | H Andrioli |
| Date: | 25/03/22 |
| Subject Leader: | T Haycock |
| Date: | 25/03/22 |
| Governor: | P Bellamy |
| Date: | 25/03/22 |