

Westcroft School

Getting off to the right start

Progression
document of Phonics
from Key stage 1 –
Key stage 3



WESTCROFT
SCHOOL

Realise your potential

ELS Essential
Letters and
Sounds

developed by Knowledge Schools Trust

ELS Overview – Phase 1 to Phase 5

Phase 1	Phase 2	Phase 3
<p>Seven aspects:</p> <ul style="list-style-type: none"> • Environmental sounds • Instrumental sounds • Body percussion • Rhythm and rhyme • Alliteration • Voice sounds • Oral blending 	<ul style="list-style-type: none"> • Oral blending • Sounding out and blending with 23 new grapheme-phoneme correspondences (GPCs) • Reading of Phase 2 tricky words 	<ul style="list-style-type: none"> • Oral blending • Sounding out and blending with 29 new GPCs • Reading of Phase 3 tricky words • Revision of Phase 2
Phase 4	Phase 5 including alternatives and lesser-known GPCs	Beyond Phase 5
<ul style="list-style-type: none"> • Oral blending • No new GPCs • No new HRS words • Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc • Revision of Phase 2 and Phase 3 	<ul style="list-style-type: none"> • Introduction to Phase 5 for reading • 20 new GPCs • Phase 5 tricky words <p>Alternative spellings for previously taught sounds</p> <ul style="list-style-type: none"> • Oral blending • Revision of Phase 2, Phase 3 and Phase 4 	<ul style="list-style-type: none"> • With ELS, phonics teaching does not stop at the end of Phase 5, but continues as pupils move through the school, with links being made between their GPC knowledge and spelling • Revision of all previously taught GPCs for reading and spelling • Wider reading, spelling and writing curriculum including spelling rules with suffixes and prefixes

