

Social Communication Phase 4 Yearly Curriculum Overview - Pathway 2

	Topic
Autumn 1	Identity Pupils will identify their own hopes and can be supported to explore how they may achieve these. Pupils will state, describe and compare ways in which they are unique. Pupils will recognise their strengths and with support identify what they can work on. Pupils will recognise and describe familiar adults in school and outside of school.
Autumn 2	Needs and wants Identify a need or a want of their own. Confidently request help from a familiar adult when needed. Show awareness of others needs different to their own-Express appropriate emotions to given situations. Use appropriate language to express a want or need.

<p>Spring 1</p>	<p>Conversations</p> <p>To hold an appropriate conversation with familiar and unfamiliar people.</p> <p>To be able to adapt conversation to different people and situations</p> <p>To interpret and use non-verbal communication effectively.</p>
<p>Spring 2</p>	<p>Categories and organisation</p> <p>To independently demonstrate they can organise themselves in real life situations.</p> <p>Pupils to demonstrate they have some knowledge about our world</p> <p>Pupils to demonstrate how they would organise themselves in real life scenarios</p> <p>Pupils to display and show there organisational skills in a variety of ways.</p> <p>To be able to sort real life objects into groups without given criteria with understanding.</p> <p>Pupils to show they can sort a variety of objects</p> <p>Pupils to show they have knowledge of real life objects –</p> <p>Pupils to sort with understand why</p>

Summer 1

Going to the shops

To know to use cutlery to eat food.

To request cutlery needed when out at a restaurant/ fast food/ café.

To increase fine motor skills when using cutlery.

To name a familiar shopping store.

To identify departments within stores

To visit a store and access the correct sections of the store.

To begin to independently locate items to purchase. –

To confidently identify an employee within a shop/restaurant.

To know how to request assistance from sales person.

To communicate a shopping need to a sales assistant.

Summer 2

Keeping safe

Pupils will independently identify safety signs such as fire escape, hot surface in school and will begin to recognise them outside of school also.

Pupils will experience managed risks in the wider environment and be able to say what they need to do.

Pupils will identify and discuss risks in their environment

Pupils will experience off site visits and will have some level of involvement into the planning and preparation for this.

Pupils will be exposed to travel around wider environment ready for when they leave Westcroft.