

# Social Communication Phase 4 Yearly Curriculum Overview - Pathway 1

	Topic
<b>Autumn 1</b>	<b>Identity</b> Pupils will recognise themselves and familiar adults or peers in photos. Pupils may begin recognising their name when a photo is next to it. Pupils will choose and select resources that may not be within their sight by communicating through their preferred method (e.g. verbally, pointing, symbols etc) Pupils will respond to their own name by turning/gazing/looking/smiling etc. Pupils will recognise and respond to familiar adults.
<b>Autumn 2</b>	<b>Needs and wants</b> Ask for help in positive manner. Identify when grooming and hygiene needs addressing Appropriately seek teachers help, when needed. Express emotions appropriate to given situations. Make simple decisions independently.

<b>Spring 1</b>	<b>Conversations</b> To confidently initiate conversation with familiar and unfamiliar people. To consistently look at the person that they are talking to. To engage in conversation with familiar and unfamiliar people.
<b>Spring 2</b>	<b>Categories and organisation</b> To be able to find objects when asked. To be able to sort real life objects into groups based on a single criteria. To demonstrate they can organise themselves within a familiar routine with little support.

**Summer 1**

**Going to the shops**

To identify a place to eat (fast food, sit down, or cafeteria style restaurant).

To make a selection from a restaurant/fast food menu by reading words/signs/symbols.

To request assistance from restaurant personnel, if needed.

To locate and use appropriate restroom at fast food, sit down, or cafeteria style restaurant.

To demonstrate appropriate behaviour in a restaurant setting.

To request assistance from sales person in specialty, department, and thrift stores.

To compose a pictorial shopping list (e.g., snacks, few items, household groceries, and supplies).

To read labels using symbols and pictures on grocery items.

To match items within a store to images on a shopping list.

To prepare to shop – ie collect a bag/trolley. Dress appropriately.

**Summer 2**

**Keeping safe**

Pupils will participate in cooking lessons with visual and verbal prompts from an adult.

Pupils will safely move around school when following routines with support and encouragement.

Pupils will be familiar with and follow basic hygiene and safety rules in the cooking room with adult support.

Pupils will experience an offsite visit with adult support, they will stay near their adult and follow instructions with verbal and visual prompts.

Pupils will experience managed risks in the wider environment.