

Pathway 3 - Social Communication Programme (SCP)					
Year 1 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Identity	Needs and wants	Conversation	Categories and organisation	Going to the shops / eating out	Keeping Safe
<p>To know some of my personal information.</p> <p>To identify my own strengths and weaknesses.</p> <p>To identify a community that I am part of.</p>	<p>To respond to a need independently.</p> <p>To know that others wants and needs are different to your own.</p> <p>To respond appropriately to others needs and wants.</p>	<p>To communicate appropriately in different social situations.</p> <p>To recognise non-verbal communication and respond appropriately.</p> <p>To respond appropriate to open questions within a conversation.</p>	<p>To reflect on their own understanding of categories.</p> <p>To know the importance of being organised in different situations.</p> <p>To convey my ideas in an organised manner.</p>	<p>To request food/goods within a retail environment.</p> <p>To cope with unexpected situations within a retail environment.</p> <p>To know how to manage financial transactions within a retail environment.</p>	<p>To experience an off-site visit.</p> <p>To independently identify a common risk within their environment.</p> <p>To discuss a risk and suggest and appropriate response.</p> <p>To respond appropriately to a known risk.</p>

Pathway 3 - Social Communication Programme (SCP)					
Year 2 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and following instructions	Functional language	Taking turns and sharing	Accessing health services	Alternative communication	Changes and transitions
<p>To communicate an instruction to another person.</p> <p>To follow a written instruction.</p> <p>To understand that they need to follow instructions in the wider world.</p>	<p>To independently use manners without prompt.</p> <p>To use 50-150 words/signs/symbols within vocabulary including action words.</p>	<p>To recognise others preferences and accept democracy.</p> <p>To know how and when it is appropriate to share.</p>	<p>To independently communicate with a health care professional.</p> <p>To know how and when to access appropriate health care services.</p>	<p>To identify and respond appropriately to a communication method.</p> <p>To communicate effectively in an unfamiliar environment.</p>	<p>To know how change makes me feel.</p> <p>To plan for expected and unexpected changes.</p> <p>To plan for personal changes.</p>

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Year 3 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Feelings and emotions	Social Situations	Likes and Dislikes	Using digital communication	Working together and teamwork	Presentation
<p>To know how to manage my own emotions.</p> <p>To state what causes different emotions.</p> <p>To respond appropriately to others emotions.</p>	<p>To recognise and understand different social situations.</p> <p>To display appropriate etiquette in different social situations.</p> <p>To be prepared for social situations.</p>	<p>To be aware that others have different likes and dislikes.</p> <p>To tolerate others likes and dislikes.</p>	<p>To independently use a digital method of communication.</p> <p>To know what is the most appropriate method of digital communication.</p>	<p>To participate in a group lead task.</p> <p>To independently engage in a small group activity.</p> <p>To contribute original ideas to a group task.</p> <p>To use teamwork skills to resolve conflict.</p>	<p>To confidently communicate in front of unfamiliar peers/adults.</p> <p>To independently respond to peers or unfamiliar adults within different environments.</p>