

Pathway 2 - Social Communication Programme (SCP)					
Year 1 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Identity	Needs and wants	Conversation	Categories and organisation	Going to the shops / eating out	Keeping Safe
<p>To recognise that I am unique.</p> <p>To name at least one aspect of my identity.</p> <p>To begin to name characteristics of familiar people.</p>	<p>To begin to know the difference between a need and a want.</p> <p>To respond to a need with support.</p> <p>To begin to understand that others have different needs and wants.</p>	<p>To increase vocabulary using preferred communication method.</p> <p>To ask and answer questions appropriately.</p> <p>To respond appropriately to a two way conversation.</p>	<p>To independently organise themselves within a familiar routine.</p> <p>To be able to sort objects into groups without given criteria.</p>	<p>To use a knife and fork when dining.</p> <p>To identify a known store and know what goods are sold.</p> <p>To communicate wants and needs to retail staff.</p>	<p>To identify a common risk within their environment, with support.</p> <p>When prompted, react appropriately to a known risk.</p> <p>To experience an off-site visit.</p>

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Listening and following instructions	Functional language	Taking turns and sharing	Accessing health services	Alternative communication	Changes and transitions
<p>To respond to a 2/3 key word instruction.</p> <p>To respond to a two step instruction.</p> <p>To understand and respond to a known visual symbol in the wider environment.</p>	<p>To use appropriate voice, volume and tone when communicating.</p> <p>To understand when manners are used.</p> <p>To use categorical language when communicating.</p>	<p>To take turns in a small group.</p> <p>To tolerate waiting for my turn.</p> <p>To accept group activity as defined by staff or majority of students.</p>	<p>To identify emergency services and know what each does (including coast guard and mountain rescue).</p> <p>To know when and how to ring 999.</p> <p>To communicate appropriately with health care professionals.</p>	<p>To communicate in different ways.</p> <p>To adapt own communication to convey meaning.</p>	<p>To know that change can be planned or unplanned.</p> <p>To respond in an emotionally appropriate manner to change.</p> <p>To be aware of personal changes.</p>

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<p>To recognise my own emotions.</p> <p>To know how to respond to my own emotions.</p> <p>To begin to understand what causes different emotions.</p>	<p>To being to understand different social situations.</p> <p>To behave appropriately in different social situations.</p> <p>To communicate effectively in different social situations.</p>	<p>To state something they like or dislike.</p> <p>To select an activity that they like.</p> <p>To know that I cannot always have what I like.</p>	<p>To identify digital methods of communication.</p> <p>To attempt to use a digital communication device.</p>	<p>To listen to people talking and sometimes stay on topic.</p> <p>With support, engage in a small group activity.</p> <p>To make an attempt to resolve conflict.</p>	<p>To confidently communicate in front of peers/adults.</p> <p>To respond appropriately to peers communication.</p>