

Social Communication Programme (SCP)  
Pathway 1

Pathway 1 - Social Communication Programme (SCP)					
Year 1 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Identity</b>	<b>Wants and needs</b>	<b>conversation</b>	<b>Categories and organisation</b>	<b>Going to the shops / eating out</b>	<b>Keeping Safe</b>
<p>To recognise themselves.</p> <p>To recognise familiar faces.</p> <p>To know and respond to my name.</p>	<p>To express a simple want or need.</p> <p>To recognise when I need help or support.</p> <p>To choose a preference from a choice of two.</p>	<p>To respond to basic greetings.</p> <p>To experience different types of conversation.</p> <p>To gain attention in a socially appropriate manner.</p> <p>To initiate conversation with a known adult/peer.</p>	<p>To be able to match objects.</p> <p>To be able to sort objects into groups based on a single criteria.</p> <p>To begin to organise themselves within a familiar routine.</p>	<p>To recognise different shops.</p> <p>To make a choice within a shopping environment.</p> <p>To experience eating in a restaurant</p>	<p>To experience a managed risk.</p> <p>To practise keeping safe with a known adult.</p> <p>To experience an off-site visit.</p>

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Year 2 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Listening and following instructions</b>	<b>Functional language</b>	<b>Taking turns and sharing</b>	<b>Accessing health services</b>	<b>Alternative communication</b>	<b>Changes and transitions</b>
<p>To respond to a one word/symbol instruction.</p> <p>To respond appropriately to classroom routines.</p>	<p>To name/identify objects and people around me.</p> <p>To request a familiar object.</p> <p>To use yes and no appropriately.</p> <p>To begin using manners when prompted.</p>	<p>To share attention with at least one other person.</p> <p>To take turns with one other person with support.</p> <p>To begin to wait their turn.</p>	<p>To identify emergency services.</p> <p>To interact with representatives of emergency services.</p> <p>To experience role play of health care situations.</p>	<p>To experience different ways of communicating.</p> <p>To have a preferred method of communicating.</p>	<p>To tolerate changes to their daily routine.</p> <p>To explore different environments.</p> <p>To know that changes occur in everyday life.</p>

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Year 3 of 3 year rolling programme					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Feelings and emotions</b>	<b>Social Situations</b>	<b>Likes and Dislikes</b>	<b>Using digital communication</b>	<b>Working together and teamwork</b>	<b>Presentation</b>
<p>To recognise happy and sad.</p> <p>To recognise when others are happy and sad.</p> <p>To experience different emotions.</p>	<p>To experience different social situations.</p> <p>To tolerate different social situations.</p> <p>With support, behave appropriately in different social situations.</p>	<p>To choose a preference from a choice of two.</p> <p>To explore likes and dislikes.</p>	<p>To show awareness of digital methods of communication.</p> <p>To explore digital methods of communication.</p>	<p>To be aware of people around me.</p> <p>To begin working in adult led small groups.</p> <p>To tolerate working alongside others.</p>	<p>To communicate in front of others.</p> <p>To accept attention from peers.</p>