

A3ii Communication

- Stop and looks when hears own name
- To work on I want.... communications
- Gain attention of another person
- Communicate choice to an attentive adult
- Listen to and responds to voices
- Interact with others by smiling, looking and moving
- Use preferred mode of communication to say Hello and Goodbye
- Make a range of sounds
- To make a supported positive choice from two given options

A4 Communication

- Respond to name being called
- Respond to requests with one key word
- Combine sound and gesture to request
- Follow a simple, single instruction
- Respond to a greeting from a familiar adult
- Use a talking tin for basic communication

A5 Communication

- Respond appropriately to greeting from a familiar adult
- Understand questions what and where?
- Follow simple 2 key word request
- Respond with yes and no appropriately
- Begin to recall information from a sentence
- Select a familiar objects by name and will go and find objects when asked or identify objects from a group

A6 Communication

- Initiate a formal greeting with a familiar adult
- Feel safe and actively engage with dynamic communications
- For pupils to retell the story as best as they can
- Ask and answer questions who? what? Where?
- Talk about a familiar story
- Listen to another person
- Join in and takes turns
- Use prepositions 'in' and 'on' correctly
- Has a different communication (expression/body language) to represent happy, angry, sad
- Take part in communication in a range of situations