

AQA Pre Entry Award Mathematics Yearly Curriculum Overview

Year 1

	Topic
Autumn 1	<p><u>AQA Award</u></p> <p>EARLY NUMBER SKILLS IN GAMES ACTIVITIES</p> <p>Criteria to be covered</p> <ol style="list-style-type: none">1 To match at least four pairs of items in a game situation2 To match at least four items by colour in a game situation3 To play a simple game of skittles with a peer4 To experience taking turns when playing a game with a peer5 To experience scoring with an adult in a game situation
Autumn 2	<p><u>AQA Award</u></p> <p>INTRODUCTION TO MEASURING</p> <p>Criteria to be covered</p> <ol style="list-style-type: none">1. To compare given lengths and weights2 To understand the meaning of 'full' and 'empty'

<p style="text-align: center;">Spring 1</p>	<p><u>AQA Award</u></p> <p>RECOGNISING NUMBERS AND COUNTING TO TEN</p> <p>Criteria to be covered:</p> <ol style="list-style-type: none">1 To join in rote counting to ten2 To count out ten objects3 To recognise numbers one to ten
<p style="text-align: center;">Spring 2</p>	<p><u>AQA Award</u></p> <p>INTRODUCTION TO REPEATING PATTERNS WITH SUPPORT</p> <p>Criteria to be covered:</p> <ol style="list-style-type: none">1 To copy at least three visual, repeating patterns2 To predict and continue a pattern beyond the model3 To make up a simple repeating pattern, with support4 Show knowledge of how to continue a simple repeated pattern.
<p style="text-align: center;">Summer 1</p>	<p><u>AQA Award</u></p> <p>RECOGNISING COINS</p> <p>Criteria to be covered:</p> <ol style="list-style-type: none">1. To sort the following coins by type: 1p, 2p, 5p, 10p, 20p2 To count out 1p coins to match a written number3 To match 1p, 2p, 5p and 10p coins to a written value

Summer 2

AQA Award

POSITION AND DIRECTION

Criteria to be covered

1. To describe the movement of an object
- 2 To describe the turns of an object
- 3 To experience making patterns with shapes

Year 2

	Topic
Autumn 1	<p><u>AQA Award</u></p> <p>WORK IT OUT: MATHS FOR LEISURE</p> <p>Criteria to be covered</p> <ol style="list-style-type: none">1. Take part in board-type games that involve numbers, on at least three separate occasions2. Take part in competitive sports activities, on at least three separate occasions, and experience scoring systems3. Identify the winners and losers while watching a competitive sport on television4. Take part in computer or video games that involve scoring systems, on at least three separate occasions5. Keep a record of the scores involved with one of the games6. Identify the winner of each game or activity by comparing scores7. Identify the winner when the aim is to score the lowest, e.g. in golf

Autumn 2

AQA Award

INTRODUCTION TO MONTHS OF THE YEAR

Criteria to be covered

To match the months of the year in symbol form

2 To place up to three familiar dates in the correct month, e.g. Christmas, Valentine's Day, Halloween

3 To recognise the month of their birthday

4 To recognise which month we are in now.

AQA Award

DAYS OF THE WEEK

Criteria to be covered

1 To answer 'what day is it today?'

2 To find the written word when the day is spoken

Spring 1

AQA Award

COUNTING FROM ONE TO TWENTY

Criteria to be covered

1. To rote count from one to twenty

2 To rote count to twenty from a given small number

3 To rote count to twenty from a given number above ten

4 To complete the above on three separate occasions

Spring 2

AQA Award

WEIGHT COMPARISON

Criteria to be covered

1. To identify the heavier of two objects when weight differences are large, eg a pot of powder paint and a wax crayon
- 2 To identify the lighter of two objects when weight differences are large, eg a pot of powder paint and a wax crayon
- 3 To identify the heavier of two objects when the heavier is not the larger in size, eg a large bag of cotton wool and a small weight
- 4 To identify the lighter of two objects when the lighter is not the smaller, eg a large bag of cotton wool and a small weight
- 5 To find three objects that are lighter than an object in the classroom, eg a book
- 6 To find three objects that are heavier than an object in the classroom, eg a book
- 7 To find an object within the classroom that is heavier but smaller than another object
- 8 To find on object within the classroom that is lighter but larger than another object

Summer 1

AQA Award

MONEY (UNIT 1)

Criteria to be covered

- To select and name 1p coins from a selection of coins with support
- 2 To select and name 2p coins from a selection of coins with support
 - 3 To select and name 5p coins from a selection of coins with support
 - 4 To select and name 10p coins from a selection of coins with support
 - 5 To select and name 20p coins from a selection of coins with support
 - 6 To select and name 50p coins from a selection of coins with support
 - 7 To select and name £1 coins from a selection of coins with support

Summer 2

AQA Award

INTRODUCTION TO TELLING THE TIME

Criteria to be covered

1To use an analogue clock to tell the time on the hour and half past the hou