

# AQA Pre Entry Award English Yearly Curriculum Overview

## Year 1

	Topic
<b>Autumn 1</b>	<p><u>AQA Award</u></p> <p>WRITING OWN NAME</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"><li>1. Show an interest in writing and watch an adult write on at least two occasions</li><li>2. Watch an adult write their first name on at least two occasions</li><li>3. Choose to make marks in their preferred media on at least two occasions</li><li>4. Overwrite adult writing of their first name on at least three occasions</li><li>5. Copy adult writing of their first name on at least three occasions</li><li>6. Write their first name independently, with letters sometimes correctly formed, on at least three occasions</li></ol>
<b>Autumn 2</b>	<p><u>AQA Award</u></p> <p>'ARTHUR CHRISTMAS' AND USING ADJECTIVES</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"><li>1. To experience watching 'Arthur Christmas'</li><li>2. To experience taking part in a class conversation about Christmas, kindness and sharing</li><li>3. Give at least two adjectives verbally to describe two characters in 'Arthur Christmas'</li><li>4. Recognise all the main characters in 'Arthur Christmas'</li><li>5. Give the initial sound of the names of three characters in 'Arthur Christmas'</li></ol>

<p style="text-align: center;"><b>Spring 1</b></p>	<p><u>AQA Award</u></p> <p>FUNCTIONAL ENGLISH: READING WITH SUPPORT</p> <p>Criteria to be covered:</p> <ol style="list-style-type: none"> <li>1. Communicate at least one piece of information about what they have read</li> <li>2. Read or recognise their own full name</li> <li>3. Read or recognise at least three pieces of their personal information, e.g. name, address and phone number</li> <li>4. Read or recognise at least three signs or symbols in each of the following environments: a) the sixth form b) a local shop c) road safety signs</li> <li>5. Read and follow at least three different types of instructional texts written in pictures, words or symbols to complete a set task</li> <li>6. Read and follow two lists to include: a) a shopping list b) a jobs list</li> </ol>
<p style="text-align: center;"><b>Spring 2</b></p>	<p><u>AQA Award</u></p> <p>FUNCTIONAL ENGLISH: WRITING WITH SUPPORT</p> <p>Criteria to be covered:</p> <ol style="list-style-type: none"> <li>1. Write their full name using writing tools or ICT</li> <li>2. Write a simple caption or sentence using symbols or simple words</li> <li>3. Add basic personal information to a form to include name, date of birth and address in words or symbols</li> <li>4. Write at least two simple lists using pictures, symbols or text</li> </ol>
<p style="text-align: center;"><b>Summer 1</b></p>	<p><u>AQA Award</u></p> <p>RESPONDING AND LISTENING TO A RHYMING BOOK</p> <p>Criteria to be covered:</p> <ol style="list-style-type: none"> <li>1. Sit quietly and listen to a rhyming book for a given period of time</li> <li>2. Recognise at least three characters from the book</li> <li>3. Match at least two symbols or pictures to recall details about the book</li> <li>4. Experience following a rhyming story</li> </ol>

**Summer 2**

AQA Award

MAKING A PERSONAL PASSPORT

Criteria to be covered

1. Recognise and identify at least two features, e.g. eye colour, hair colour
2. Recognise own name and at least two people's names within the group
3. Match, arrange or write the given letters to spell own first name
4. Make a fingerprint, e.g. using ink and paper
5. Record at least three personal details using words or symbols, e.g. hair colour, eye colour, height
6. Assemble a personal passport
7. Sit for a photograph to be taken for the passport

# Year 2

	Topic
<b>Autumn 1</b>	<p><u>AQA Award</u></p> <p>LEARNING NAMES OF A CLASS</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"><li>1. Respond to their own name</li><li>2. Look at each class member when they are named</li><li>3. Look at each staff member when they are named</li><li>4. Give an item, e.g. a book, a pencil, to each named class member</li></ol>
<b>Autumn 2</b>	<p><u>AQA Award</u></p> <p>WATCHING AND LISTENING TO A STORY</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"><li>1. Watch and listen to a short story</li><li>2. Recognise written key words from a white board</li><li>3. Answer at least five questions about the story</li><li>4. Experience taking part in a discussion with a member of staff about the story</li></ol>
<b>Spring 1</b>	<p><u>AQA Award</u></p> <p>EVERYDAY ENGLISH: READING WITH SUPPORT (UNIT 1)</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"><li>1. Access and understand simple regular words and sentences</li><li>2. Follow and understand at least two short texts on familiar topics and experiences</li><li>3. Experience reading at least two short, simple texts that explain or recount information</li></ol>

<p style="text-align: center;"><b>Spring 2</b></p>	<p><u>AQA Award</u>  EVERYDAY ENGLISH: WRITING WITH SUPPORT (UNIT 1)</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"> <li>1. Use written words, signs or symbols to present one piece of information</li> <li>2. Construct at least two simple sentences using words, signs or symbols</li> <li>3. Use full stops</li> <li>4. Spell correctly at least two personal or very familiar words</li> </ol>
<p style="text-align: center;"><b>Summer 1</b></p>	<p><u>AQA Award</u>  SPELLING THREE LETTER WORDS USING PHONICS</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"> <li>1. Recognise at least four different pairs of words ending in the same two letters, e.g. mat, rat, hen, pen, bin, pin, pig, big</li> <li>2. Write at least ten different three letter words, with correct spelling, using either handwriting or a computer</li> </ol>
<p style="text-align: center;"><b>Summer 2</b></p>	<p><u>AQA Award</u>  SPEAKING AND LISTENING SKILLS</p> <p>Criteria to be covered</p> <ol style="list-style-type: none"> <li>1. Respond orally to two questions about a short story</li> <li>2. Respond orally to one question about a news item on TV</li> <li>3. Respond orally to a talk given by one of their peers</li> <li>4. Follow a simple verbal instruction</li> </ol>