

Westcroft School

Person Specification –Teaching Assistant

Attributes	Essential	Desirable
Education and qualification	<p>Experience of working with pupils with complex cognitive difficulties</p> <p>Further training and CPD around SEN</p> <p>Minimum of GCSE English and Maths Grade C or above (Equivalent Level 2)</p> <p>Relevant IT qualification</p> <p>Appropriate qualification for supporting in a school</p>	Working knowledge of Makaton, PECS, BSL
Experience	<p>Experience of liaising with other colleagues to develop support packages</p> <p>Experience of leading and managing support packages</p>	<p>Experience of working with and assessing pupils working below NC anticipated levels</p> <p>Demonstrate ability to lead and organise colleagues to deliver support packages</p>
Training	Awareness of legislation regarding safeguarding children	Evidenced of advanced study in SEN.
Special knowledge or skills	<p>Working knowledge of Assessment Systems</p> <p>Experience of working with other agencies</p>	<p>Ability to produce detailed reports on pupil progress</p> <p>Competent, confident and imaginative in the use of ICT</p>
Practical and intellectual skills	<p>Experience of dealing with children with complex cognitive difficulties</p> <p>Ability to engage and encourage others in lifelong learning</p> <p>Motivation to construct an exciting and accessible differentiated programme</p>	
Attitudes	<p>Creative</p> <p>Flexible</p> <p>Stamina and resilience</p> <p>Sense of humour</p> <p>Teamwork</p> <p>Passion for SEN</p> <p>Awareness of work life balance</p>	Willingness to be involved in the wider curriculum including residential experiences and after school clubs
Additional requirements	Clear aspirations for professional development	Ability to drive a minibus or willingness to undergo minibus training