

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Staff upskilled to support physical activity sessions for storytelling and maths – learning walks to evidence the level of “active” sessions. Wild tribe tutors established. Pool Rescue Awards completed for a number of staff.</p> <p>CSHO’s role has impacted on the opportunities for active learning through literacy and numeracy. Assisted with family and community links of increasing participation to promote healthy lifestyles. Involvement with delivering and collecting data on participation rates for SPACE time clubs.</p> <p>SPACE time, Extended day and Enrichment activities embedded offering range of activities to fully engage pupils’ level of activity.</p> <p>SGO role has been valuable in offering, delivering and supporting a range of pupils to participate in the Wolverhampton and Black Country SEND competitions.</p> <p>Continuation of SOLAR assessment to monitor pupil progress in PE and Aquatics across all key stages. IEP targets have included a physical activity target termly.</p> <p>School Games Mark deferred due to COVID 19 - pushing for platinum award.</p>	<p>Increase number of days for after school provision and to promote more pupils to attend.</p> <p>PE statements on SOLAR to be reviewed to mirror the curriculum delivery for a values approach.</p> <p>Continue to upskill staff (CPD) in a range of activities to reflect the needs of the pupils</p> <p>Continue to look into platinum Award for School Games Mark.</p> <p>Learning walks to monitor number of active lessons</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	26%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16% would be able to perform self-rescue (all pupils can get in and out of the pool safely and have knowledge of keeping safe. 40% can float and regain feet. ** due to pool depth, we are limited to what is taught practically
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – 10 staff trained for Pool Rescue Award and 1 member of staff gained the Swim England Teacher of School Swimming qualification

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,800		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Broaden the opportunity and engagement in physical activity which links to the curriculum focus	New activities require resources to deliver via Enrichment time and SPACE clubs	Training and resources – £4000	Space clubs are timetabled for every class across all key stages so every child now participates in a physical activity daily. Resources have been allocated to phases for specific activities/games.	Revise monitoring system to ensure resources and equipment is in good condition and fully stocked.	
Rewards scheme for participation across all key stages	Monitoring and recording numbers of pupils	£1000	Every month pupils recognise the value of achieving certificates for attitude, progress and attainment. Pupils' understanding of their achievements is raising aspirations for children to be awarded in the next month. Most pupils in KS2 have been credited with at least 1 PL primary star category. Student of the month winners contribute house points which are tallied at the end of the year for intra	Continue to highlight the key values and the importance of being successful – raising aspirations and “realising their potential”.	

			house.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Physically active lessons across all phases	RAG rating of CPD for upskilling staff R – new staff A – development G - refresher	Training - £1200	Support staff had training on “STEP” process to develop knowledge and understanding of progressing active lessons to simplify or challenge depending on groups/individuals. Pupils are developing understanding of how they can challenge through questioning and recognise why tasks/rules are different for some pupils. NQTs confident to use resources to create active lessons e.g. active maths/active literacy with PL Primary stars kitbag. Pupils demonstrating better progress through active learning in these subjects.	Sustainability and suggested next steps:  Maintain training for new staff/support staff to keep upskilling  Refresh other staff to provide tools, competence and confidence to upskill and contribute to pupil learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of Cool Kids programme for TA's	New staff (and those not trained) to receive Cool Kids training and deliver programme across KS1/2	£1000	Staff have been upskilled to support swim teacher so pupils are fully supported in the water – improved interventions with targeted pupils in each primary class as some pupils “regressed” due to Covid 19 impact	Due to limited opportunity through Covid regulations, external courses were stopped.  Cool kids training to happen next academic year with all primary teaches and TAs  Covid recovery money to be used for an extra swim teacher to assist with intervention programme.
CPD for Pool Rescue and Swim Teaching	To renew Pool Rescue Award for existing staff or offer qualification to new staff	£2000		
Rebound therapy courses (THA) Aquatics activities (MB)	Staff to gain qualification to develop skills and be qualified in delivering	£1600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Bikeability programme – KS2/3  Wildtribes – KS1/2/3  Playground Leaders – KS1/2  OAA offsite – KS4</p>	<p>CPD opportunity for staff to enhance knowledge and teach activities across all phases  Resources for delivery</p>	<p>Training and resources to cover all – £5500</p>	<p>PE coordinator has been trained for bike programmes – balance and learn to ride, which will be built into curriculum next academic year</p>	<p>OAA opportunities wasn't available due to Covid – carry over for next academic year</p> <p>Bike maintenance so all equipment and resources can be fully functional for teaching and learning</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuation of opportunities within Wolverhampton and the Black Country for SEND pupils to participate  SGO (JT) to lead and promote competitions, liaising with THa for selection of pupils	All pupils access at least one Level 3 competition SMILE and Big SMILE events WMSSSA competitions  Creation of new young leaders  School Games Mark – Gold or Platinum	£500 for kit and resources	Pupils who were attending school did take part in virtual competitions but this was a minority (due to remote learning/classes self-isolating for a large percentage of the year)  Pupils understand competition and are taught winning and losing, key values in PE lessons.	Calendar designed by SGO's and the Black Country School Games Programme to fall into categories: <ul style="list-style-type: none"> <li>• Engage</li> <li>• Inspire</li> <li>• Compete</li> </ul> New calendar for events run by WMSSSA to be reviewed.

Signed off by	
Head Teacher:	Helen Andrioli
Date:	31 <sup>st</sup> July 2021
Subject Leader:	Tracey Haycock
Date:	31 <sup>st</sup> July 2021
Governor:	Janet Smithson
Date:	31 <sup>st</sup> July 2021