

Westcroft School and Wolverhampton Vocational Training Centre

Remote Learning Offer

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils have been provided with physical work books and tasks to complete at home.

From Monday 11<sup>th</sup> January, all pupils should also have access to Class Dojo which is an online learning platform. Teachers will upload lessons each day for the children to complete.

There will also be other activities for the pupils to complete such as well being sessions and physical activity.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some physical activity sessions will be different.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	1-2 hours a day. This can be completed in shorter more frequent sessions depending upon your child's needs.
Secondary school-aged pupils not working towards formal qualifications this year	1-2 hours a day. This can be completed in shorter more frequent sessions depending upon your child's needs.
Secondary school-aged pupils working towards formal qualifications this year	2-3 hours per day. Some practical tasks may take longer, but I would encourage you to complete these with your child as needed.

## Accessing remote education

### How will my child access any online remote education you are providing?

Class Dojo or Moodle can be accessed safely via the internet.

Staff are either working in school or from home and can be contacted with any queries.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- I pads or laptops have been distributed for some families in order to ensure that they can access work online

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches (the approach will depend upon each pupils age and individual needs):

- live teaching (online lessons)
- recorded teaching
- Emailed instructions
- Feedback given to pupils
- Additional resources may also be provided to pupils as appropriate such as number lines, pens, pencils, books

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We would expect your child to engage daily with the provided on line learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

A daily register will be taken of pupils engaging on line.

Pupils who don't engage will be contacted separately by their class teacher in the first instance.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback given on the submitted pieces of work or via message within the application. Some of our older pupils may receive feedback via email.

## **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff are recording video instructions as well as written ones
- Pupils or parents can message staff via the application if they are having any problems
- Staff will be happy to arrange individual contact to provide support
- Speech and language tasks are also being uploaded as well as well-being and physical activities

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The remote offer will remain as consistent as possible with that outlined above.