

## Measuring and assessing the impact of the careers programme on students

At Westcroft School we believe it is very important to assess the impact of our careers programme on our students. We do this in a number of ways.

First, we identify and analyse the destinations of our Year 11 and 13 students taking into account their prior attainment. For Year 11 students, we record pathways including:

- Entry Level 1 courses
- Entry Level 2 courses
- go onto further education/training providers and the range of courses being studied and the colleges/training providers being attended
- Analysis of sector based outcomes to ensure our advice is relevant to the Course/training/jobs available and to ensure that we promote equality of opportunity
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For Year 13 students we identify and analyse whether students:

- go onto further education and the range of courses being studied and the colleges being attended
- Analysis of sector based outcomes to ensure our advice is relevant to the Course/training/jobs available and to ensure that we promote equality of opportunity
- go onto an apprenticeship
- go onto work based training

Second, we track students for three years from the end of Year 11, identifying and reviewing where students leave or change courses.

Third, we are very keen to get the views of students on the Careers, Education, Information, Advice and Guidance (CEIAG) they received during their five or seven years at Westcroft School. We ask all Year 11 and 13 students to complete a survey to find out their views on individual elements of the CEIAG programme and their overall assessment of the programme. In addition, we meet the school council to find out more about what they liked and disliked about the careers programme and ways they believe it can be improved.

Fourth, we value the views of parents on how well we have helped them to support their child or children make rational informed career decisions. Parents are invited to take part in an annual survey, this is done during a carers coffee morning.