



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All children accessing at least 30 mins a day PA	30 mins community PA
SPACE Time lunchtime programme established	Provide a wider range of activities
Active Classrooms	Develop as a culture supported by CSHO and THa
Skills 2 Achieve into SOLAR – Bespoke assessment for PE	Embedded into curriculum and lessons, enabling progress for all children
Cool Kids programme introduced	Develop as a culture and embed into SOLAR

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Training of one member of staff in L1 Swim Teacher and 12 staff in Teachers Rescue Award

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,290	Date Updated: August 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce a lead on Physical activity and health who will connect all programmes and opportunities. The lead will develop Physical Activity outcomes for each child and links to nutrition.</p>	<p>Introduce a CHSO who will develop Physical Activity outcross across whole school and linked to home learning. The apprentice will be supported by Public Health and The school sports partnership to enable a minimum of 30 mins regular PA per day</p>	£1000	<p>Active school planner has been implemented by the CSHO and a profile of activity for each child to support the Physical Activity outcomes. Children in KS3 and 4 collect 'active points' on reward cards. All children are accessing at least 30 mins PA every day through increased OHL provision especially through SPACE Time programme.</p>	<p>CHSO to embed into his weekly work programme and provide updates for Head Teacher and Governors as well as announcements and rewards in assembly</p> <p>The development of Physical Activity sensory snacks into the home setting.</p>
<p>To develop a culture within the school of sitting less and moving more.</p>	<p>Through assemblies, active points on reward cards, learning walks.</p>		<p>Awards for most active children awarded termly. Active lessons was the focus of two sets of learning walks and showed a marked increase in active lessons (separate document available). This information has been disseminated to staff through staff feedback meetings.</p>	<p>Develop links with parents to encourage the continued physical activity within a home setting.</p> <p>Train two targeted staff to deliver Wild Tribe programme across the school to enable an ever greater focus on outdoor learning and curriculum links</p>

<p>Develop Premier League Primary Stars which is based on values of teamwork, ambition, fair and respect. Children are awarded certificates in assemblies for displaying these values across whole school.</p> <p>THa will work in 2018-19 with our Community Sport and Health Officer to implement programmes and strategies to increase activity in and out of lessons. This will begin with the FA Active Play programme</p>	<p>THA and CSHO to implement. Monthly awards given in assemblies, display board created</p> <p>Introduce to a target group of pupils and nudge behaviour into an after school club</p>		<p>Monthly awards have been given out in assemblies and a display board created. Children understand the awards and behavior and attitude in PE is excellent across KS1 and 2</p> <p>The FA Active Play through storytelling has been introduced to three targeted groups and has been extremely successful in engaging the groups in physical activity. Between 6-10 girls have started to attend the FA Wildcats Club which is run after school by the CSHO</p>	<p>THa to continue to run programme from September 2018 supported by KS1 and 2 class teachers in PE lessons</p> <p>All KS1 and 2 staff have been trained in Healthy Movers and KS3 and 4 staff have been trained in APTS during the Summer Term 2018</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 22%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Work with THa to ensure a smooth transition of responsibilities within PE/PA/SS</p>	<p>Termly meetings to joint plan and organize OHL, Extended SPACE, Enrichment activities, LTPs</p>		<p>THa has worked with PL and EK to develop LTPs in PE for 2019-2020. Meeting time has been allocated to Heads of KS to organize Extended SPACE and the Enrichment programme for 2019-2020. The OHL after school programme has been finalized and letters sent to parents The CSHO has worked with PL to lead SPACE Time meetings with TAs</p>	<p>THa to lead PE/PA/SS from Sept 2019 KS Heads to organize and run Extended SPACE KS Heads to organize and run Enrichment activities After school programme to be organized and run by TAs and supported by THa CHSO to lead SPACE Time meetings form September 2019 with support of TAs</p>
<p>Work with THa/EK and CSHO to implement Active School Planner, Heat Maps and targeted provision.</p>	<p>Baseline, Implement and monitor physical activity through Active School Planner on a termly basis</p>		<p>CSHO has implemented the Active School Planner into his weekly work programme with limited success due to technical issues</p>	<p>CSHO to work with THa and look at most effective way of recording physical activity from Sept 2019</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in school to ensure they are competent and confident movers	Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors and the CSHO.	£14,000	Through Connect Ed –subject leads received updates and support to help and develop the quality of PE and improve confidence in all staff. 80% school staff attended the Inclusive PE Course led by YST Tutor and all said they felt more confident in delivering / supporting PE in school. 8 Staff completed the two day Teacher of School Swimming course led by Swim England tutor and 5 staff completed the Teachers Rescue Award.	KS1-5 staff to support in PE and Swimming lessons from September 2019 THa to identify staff ‘needs’ for PE CPD and work with Connect-Ed to access
To continue to challenge teaching and learning to continue to ensure raised standards and high quality	PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to plan and undertake a series of lesson observations and/or team teaching		16 lessons observed formally and/or through Learning Walks. All lessons ‘graded’ as Good	THa and JSI to observe a range of PE lessons with focus on use of support staff
Embed Cool Kids programme into KS1/2 and targeted groups and monitor progress of pupils	Implement Cool Kids outcomes into SOLAR for PE.  Enable through mentoring staff to embed and feel confident in delivery through team teaching,		Cool Kids programme was implemented throughout KS1 and 2 with teachers supporting the TA delivering weekly sessions. Targeted tutor groups in KS3/4 also accessed CK sessions	CK programme to resume in Sept 2019 with JSI supporting monitoring of programme. THa to embed into PE timetable. New staff to receive training

	observing EK  Timetable Cool Kids in and out of the classroom with TA and CSHO supporting delivery and entering information into SOLAR		periodically throughout the year CK statements added into PE A-Steps on SOLAR. CK data available in separate document and given to Head Teacher. Data showed improvement in basic movement skills across all groups TA inputted data into SOLAR at end of Summer Term 2018	during Autumn Term 2019
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CSHO to identify target groups of pupils not accessing 30 mins outside school.  Judo and Golf to be offered to targeted pupils.	Active school planner Heat maps Communication with parents Pupil voice.  Expand SPACE time programme to include at least two new activities	£1000	CSHO has identified children and has set up and/or supported a number of initiatives outside of school including WWFC Disability Football sessions, Ready Set Ride, Wildcats and Family Fun sessions. At least 20 children access these activities on a weekly basis  Boxing and golf introduced with 20 children accessing these activities on a weekly basis	CSHO to continue programmes from Sept 2019 and increase community opportunities through a flexible timetable  KS leads and TAs to continue to organize and deliver SPACE Time programme
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To access local and county festivals and celebrations appropriate for children</p>	<p>WMSSSA and SMILE opportunities to be developed for every child within the school.</p>	<p>£1290</p>	<p>Programme of 15 WMSSSA Competitive events in place and opportunities for all KS and ability levels. 6 SMILE events attended and four Unified Sports Events organized and attended by 36 children. All children in school accessed at least two competition based events / activities</p>	<p>Unified Football and Cricket events embedded into competition programme and supported by Staffs Cricket Devt group and Wolves Foundation. Resources to deliver these events are in place and easily accessible. Unified Tennis pilot was run with a view to being part of the competition programme during next school year. The Albert LTC in position to deliver and support</p>
<p>To develop intra house competition to include personal best. Develop digital competition. Develop officials and leaders to support events.</p>	<p>CHSO to baseline and develop programme for each child.</p>		<p>KS3 Competition afternoon developed and ran across the school year featuring a range of sports for ability grouped children including dodgeball, hockey, cricket and basketball. All KS3 took part on weekly basis</p> <p>10 leaders/officials have been developed and supported WMSSSA events (Badminton, Sportshall Athletics, Football and Netball), School Games Events (L2 Boccia) and Unified Sports (Football, Tennis) as well as school based events</p>	<p>Digital competition and Personal Best to be introduced by CSHO during next school year Challenge Your Neighbour to be developed as intra and inter school competition format</p> <p>A further minimum of five new leaders to be developed by THa and SGO through E£ Sport and Leisure Course</p>